



United in our pursuit of excellence

# Learning and wellbeing framework

## **Quilpie State College's commitment to learning and wellbeing.**

Quilpie State College, Band 7, remote school in the Darling Downs South West Region, G.A.M.E-Prep-Year 10, 33% Indigenous enrolments, low SES, Teaching and Learning audit (high in all areas except an expert teaching team and systematic curriculum delivery we achieved a medium ) Japanese language other than English, Year 10 TAFE options, Laptop program, National Secondary School Computer Fund, Showcase Regional Award recipient, National solar Schools Program, School wide responsible behaviour plan.

### **Learning environment.**

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

### **Quilpie State College does this by:**

- Having an explicit positive school ethos as demonstrated in our school motto, "work to excel".
- Being committed to developing positive and socially competent students
- Implementing a whole school resilience program which provides multiple opportunities to demonstrate achievement of these 6 areas.
- Including Indigenous perspectives in curriculum across all year levels
- Encourage families to read and discuss the Responsible Behaviour Plan for Students
- Acknowledging that students come to school with a varied range of skills and knowledge and attempting to bridge that gap with the introduction of GAME as a prior to prep initiative for parent and students to gain a valuable introduction to early learning.
- Implementation of the 5 friends system within the school.
- Staff respond to individual student needs, student needs are identified through a referral system through an inclusive education meeting
- Different approaches and levels of support are offered to cater for different needs e.g. variety in learning experiences and extracurricular activities, range of support services and programs
- Teachers cater for a variety of learning levels within their class.
- Events, parades and projects support the development of our student group and identify and a sense of belonging and positive behaviours are rewarded
- Structured opportunities are provided for students to negotiate classroom and playground rules, expectations and consequences
- Students are offered the opportunity to participate in student councils and other working groups





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## Curriculum and Pedagogy.

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

### Quilpie State College does this by:

- Integrating a social skilling resilience program across all year levels
- Regular reward programs celebrating success
- Implementing the QUT YuMi Deadly Maths Program to support the Indigenous population.
- Affiliated with the 'dare to lead' project
- students are prepared to manage transitions between year levels, schools and beyond school
- data of students is tracked and used to inform instructional approaches
- teachers cater for a range of student differences including learning styles, rate of learning, experiences and interests
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- skills of communication, problem solving, conflict resolution, teamwork, leadership, goal setting, time management and stress management are explicitly taught across all year levels
- the school provides activities that focus on developing mutual trust, caring and group identity through camps, community projects and outdoor education
- opportunities for collaborative planning in the primary and secondary staff teams



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### **Partnerships.**

Productive partnerships expand the knowledge, skills and resources available in the school.

#### **Quilpie State College does this by:**

- Utilising the services of a Youth Support Coordinator working with students at risk and high school students.
- delivering a structured community/workplace learning program that facilitates workplace experiences.
- Providing distance education links for students continuing into year 11 and 12 after year 10.
- encouraging local and away Indigenous leaders to conduct NAIDOC celebrations.





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## **Policies and Procedures.**

Policy intentions are transformed into action by school staff, students and the wider community.

### **Quilpie State College does this by:**

- Implementing a school sustainability squad where students work in partnership with teachers to improve their carbon footprint on the world.
- Implementing the EATSIPS policy: staff are trained in crossing cultures, hidden histories, LOTE.
- Staff are trained in First Steps in Reading and Numeracy and also the THRASS phonics program.
- Regular P & C meetings are held to encourage input into the school vision and agenda for improvement
- parents and carers are seen as partners in solving the problems of students and routine consultation occurs
- the school provides students with opportunities to participate in community service and work experience by identifying and establishing school-community partnerships
- The school has partnerships formed across State and Catholic education to share and maximise visitors to Quilpie.