

Investing for Success

Under this agreement for 2017 Quilpie State College will receive

\$45,030*

This funding will be used to

- Increase the percentage of students reaching National Minimum Standard in year 7 (30%-100%) -9 (25%-100%) and DDSW benchmarks in Years P-3 reading by the end of 2017. (P- 54% to 60%, 1-28% to 50%, 2-50% to 70%, 3- 40% to 50%).
- Improve the percentage of students achieving results in the U2B in Reading in Year 7(from 0% to 50%) and 9 (from 25%-100%).
- Implement individual and small group programs that cater for individual Reading goals from P-10.
- Fund Teacher Aide hours to implement individualise, intensive and focused reading small group sessions and in class support.

Our initiatives include

- Implement intensive programs for all 'at risk' students to increase results in Reading with the aid of the STLaN and Teacher Aide.
- Implement one-on-one and small group programs for all students to increase Reading skills.
- Engage in UNIFY and BOOSTER programs to increase student achievement in U2B. Engage in extension lessons for students to develop skills needed to reach U2B.
- Develop individual reading goals for all students to increase NAPLAN and A-E data in Reading.
- Case management approach taken to collaboratively discuss planning, teaching and assessment to increase results.
- Train Teacher Aides to deliver intensive programs outside of the usual classroom implementation.
- Consolidate Quilpie's Annual Improvement Plan, through actioning of strategies and goals for 2017.

Our school will improve student outcomes by

Action	Cost
Engage in Booster and Unify programs across all three rounds (including resources).	\$7 500 \$2 500
Investigate implementation of professional development in Literacy continuum, teaching of Reading and OneSchool data management.	\$3 000
Purchase a well-researched in class reading support program that aligns with current practices and Reading expectations.	\$2 000
Purchase of additional Teacher Aide hours.	\$30 030



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