


QUEENSLAND STATE SCHOOL REPORTING - 2010

Quilpie State College (1594)

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Principal's foreword

Introduction

Welcome to the 2010 Annual School Report. This report is an extract outlining the progress of student, staff and school improvement throughout 2010 at Quilpie State College. The students accomplished improved outcomes in a wide variety of areas i.e. literacy & numeracy, sporting and cultural.

I invite you peruse the 2010 Annual School Report and share our success.

School progress towards its goals in 2010

Student learning continued to remain our core business throughout 2010. As a result of focused teaching and learning our students experienced improved outcomes in reading and numeracy. The improvement in outcomes was attributed to collaborative planning across the school with a focus on the early and middle phases of learning.

The introduction of the 1-1 Laptop Program for students in years 5-10 resulted in teacher focus towards the implementation of digital pedagogies across the Key Learning Areas. This program led to increased student engagement with learning and improved levels of reading comprehension in the middle years.

The focus on the early phase of learning resulted in exceptional outcomes with all Year 2 students meeting the set benchmarks in all three areas- Reading, Writing and Number. The focus on the middle phase of learning resulted in 80-100% of students in years 5, 7 & 9 meeting the national minimum standards in numeracy.

These outstanding achievements are the result of the dedication of the staff towards improving outcomes for students in Quilpie.

Future outlook

The G.A.M.E. program continues to add value to our early years' education curriculum. We look forward to continuing with this program to ensure practices are embedded, thus ensuring a smooth transition for pre-prep students into the Preparatory Year. In May this year our team was awarded the 2011 Regional Showcase Award- Early Phase and we await the final decision regarding the 2011 State Showcase Award- Early Phase in October this year.

Another strong focus for many of our students this year is engaging with the Earth Smart Science program. This program will focus the students towards achieving goals in decreasing our carbon footprint and increasing the biodiversity of our school.

The 1-1 Laptop program will be further supported by the completion of the new resource centre (BER program). This centre will provide a learning space for staff and students alike to engage with digital and collaborative learning.

Our school at a glance

School Profile

Quilpie State College is a coeducational school.

Year levels offered: Preparatory – Year 10. Year 11 & 12 distance education students access our technology facilities and teacher aides to complete their studies.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
52	20	32	72%

Characteristics of the student body:

Whilst our school is geographically located in a rural and remote setting our student body mostly consists of families within the township of Quilpie. Our Indigenous population is approximately 30% of the student body.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	13	100%	100%	0%	0%
Year 4 – Year 10	16	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	14	100%	100%	0%	0%

School Disciplinary Absences – This is a decrease from 2009.

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	1
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

Year 8 Choices (introduced in 2010)

Integrated ICTs across the curriculum (Prep-Year 10)

Industrial design- middle years (Years 5-10)

Work placement- Years 9-10

PCAP- Instrumental Music

Extra curricula activities

Charleville and District Soccer Trials

Optiminds Challenge (Regional & State)- The team was awarded the Spirit of Optiminds award

Roma Mathematics Problem Solving Challenge

How Information and Communication Technologies are used to assist learning

We have a high ratio of computers to students (1:2). This places Quilpie State College ahead of most schools in terms of students accessing technology. Computers are based in all classrooms and students in years 5-10 have their own laptop to access throughout the day for various key learning areas. We are fortunate to have a computer lab where whole classroom instruction is provided. This room also enables students access before, during and after school hours.

Social climate

The students, staff and visitors enjoy teaching and learning at Quilpie State College. This is a result of implemented practices that prompt safe and supportive structures. The Q.S.C. resilience program continues to provide a structure for implementing a whole school approach to improving student's resilience skills.

Parent, student and teacher satisfaction with the school

Our students are relatively satisfied with the education they are receiving at Q.S.C. The parents and staff are extremely satisfied with the school and education at Q.S.C. This is a significant improvement on 2009 data.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	65%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	85%
Percentage of staff members satisfied with morale in the school	95%

Our school at a glance

Involving parents in their child's education.

Parents/ carers participated in regular classroom activities and attended multi-cultural luncheons prepared by the students.

G.A.M.E. (Gaining A Meaningful Education) provides a wonderful opportunity for parents and carers to engage with school. Parents/carers and grandparents have engaged in a variety of activities associated with the school as a result of engaging with the G.A.M.E. program.

Parent information sessions have also increased the level of involvement for parents across the school.

Reducing the school's environmental footprint

All students and staff engaged with practices which aimed to decrease the amount of electricity utilised and wasted. Whilst there remains room for improvement the installation of the electricity monitor (2010) will enable teachers an avenue to monitor our school's electricity usage and generation.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$16,251	\$12,883	\$1,088	\$1,141	\$1,139	\$0	\$0	60,484	260	0
2009	\$19,366	\$13,083	\$0	\$0	\$6,283	\$0	\$0	919	0	0
% change 2009 - 2010	-16%	-2%	N/A	N/A	-82%	N/A	N/A	6482%	N/A	N/A

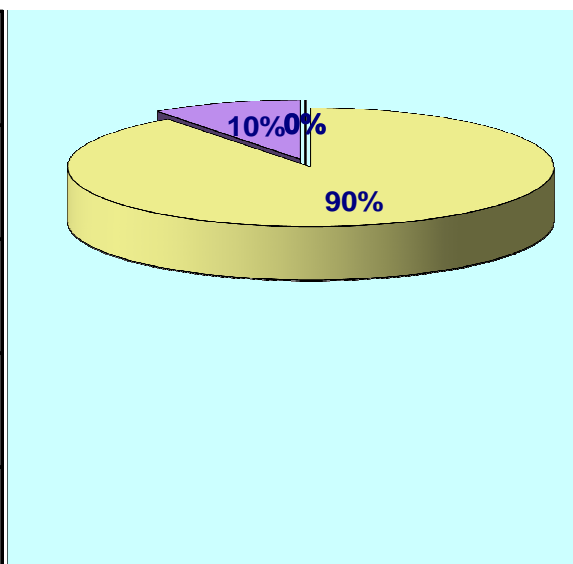
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	10	9	<5
Full-time equivalents	9	5	<5

Qualifications of all teachers.

Doctorate	0
Masters	0
Bachelor degree	9
Diploma	1
Certificate	0



We currently have two teachers completing a Masters of Education via distance education.

Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$10 141.00 .

The major professional development initiatives are as follows:

Deadly Maths- Early Years' teacher and teacher aide.

First Steps in Measurement (Teachers)

Queensland Studies Authority conference- Shared Vision- An Australian Curriculum (Principals)

QCAT Moderation (Teachers)

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 99% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 100% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 87%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
81%	94%	80%	85%	84%	89%	93%	93%	69%	97%		

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Our school takes absences seriously. Teachers mark the rolls twice a day (9am & 1:30pm). The information is then transferred to SMS. Parents and carers of students are required to contact the school if their child is going to be absent. On day three the principal will make contact with the families to follow up regarding the nature of the absence and respond appropriately. Support is provided by the school to the families where applicable in order to lift attendance rates.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

The 2010 school year, unfortunately saw a decrease in the levels of attendance and achievement of our Indigenous students. These results are disappointing as 2009 resulted in outstanding results in closing the gap regarding academic outcomes. Our focus continues to align human resources and effective pedagogies to improve academic achievement for our Indigenous students.

Due to our geographical location, in relation to medical services, some families are required to travel over 900km for family members to access specialist attention throughout the school year, this has resulted in a few students not attending school for extended periods. This is most certainly an area of focus for 2010 and aligns with the 2010 Quilpie State College Attendance Policy.